



UMBC

Language, Literacy, and Culture Doctoral Program
Spring 2023 Class Schedule

Type of course for graduation requirements:
M = Methodology S = Specialization

	COURSE NAME	COURSE TYPE	INSTRUCTOR	DATE & TIME	LOCATION or DELIVERY
LLC 601*	Intercultural Pragmatics (MLLI)	M	Golubeva	Wed 4:30-7:00	SOND 208
LLC 606*	Social Inequality and Social Policy (SOCY)	S	Adler	Mon 4:30-7:00	PUBL 204
LLC 680*	Theories of Feminism (GWST)	S	Carter	Tue 4:30-7:00	SHER 006
LLC 700	Introduction to LLC - I	Required	Saunders	Thu 4:30-7:00	SHER 422
LLC 744	Methods of LLC Research - I	Required	Goings	Wed 4:30-7:00	SHER 422
LLC 750*	English as a Global Language	S	Anderson	Mon 4:30-7:00	SHER 422
LLC 890	Research Proposal Seminar	Required	Mallinson	Tue 4:30-7:00	SHER 422

Individual study courses: LLC 892, LLC 898, and LLC 899 need to be arranged with faculty.

*Courses marked with an asterisk are open to non-LLC students who should contact the instructor for permission.

All LLC courses require permission. Contact your LLC Program advisor for registration permission.



Sampling of Other Courses Offered at UMBC

Code indicates the type of course for LLC graduation requirements: M = Methodology S = Specialization

American Studies

AMST 682 S Research Seminar on Community in American Culture, Wed 4:30-7:00pm (King)

Education

EDUC 650 S Education in Cultural Perspective, not yet announced

English

ENGL 601 S Literary Theory and Interpretation, Mon 4:30-7:00pm (DiCuirici)

ENGL 604 S Seminar in Literary History: Mythic Green Worlds, Tue 1:00-2:15pm (McKinley)

ENGL 625	S	Material Culture and Production: Edible Rhetoric: Food, Identity, and Persuasion, Tu/Th 11:30-12:45pm (Shipka)
ENGL 648	S	Seminar in Literature and Culture: Empire and Literature, Thu 4:30-7:00pm (Fernandez)
ENGL 669	S	Advanced Topics in Literature, Race, and Ethnicity: Comparative Racialization, Tue 4:30-7:00pm (Perez)

Geography & Environmental Systems

GES 600.04	S	Global Poverty and Inequality, Tu/Th 10:00-11:15 (Aufseeser)
GES 629	S	Geography of Disease and Health, Tu/Th 1:00-2:15pm (Biehler)

History

HIST 626	S/M	Objects in History: Material Culture and Museum Studies for Historians, Mo/We 4:00-5:15pm (Meringolo)
HIST 702	S	The Practice of History, Thu 5:30-8:00pm (Scott)
HIST 713	S	Seminar in Social History: Slavery/Emancipation, Wed 4:30-7:00pm (Rubin)

Modern Languages, Linguistics, and Intercultural Communication

MLL 602	S	Ethnography of Communication, Mon 4:30-7:00pm (Lizarazo)
MLL 606	S	Theory and History of Intercultural Media, Mon 4:30-7:00pm (Shewbridge)
MLL 670	S	Second-Language Acquisition and Learning: From Theory to Practice, Thu 4:30-7:00pm (Beard)
SPAN 672.01	S	Topics in Latin American Civilization: Immigration Policy, Tue 4:30-7:00pm (Lizarazo)

Public Policy

PUBL 600	M	Research Methodology, Mon 7:10-9:40pm (McClaren)
PUBL 601	S	Political and Social Context of the Policy Process, Thu 7:10-9:40pm (Edwards)
PUBL 604	M	Statistical Analysis, Wed 7:10-9:40pm (Kuwayama)
PUBL 610.01	S	Issues in Higher Education Policy, Mon 7:10-9:40pm (Bennett)
PUBL 610.02	S	Urban Sociology, Thu 4:30-7:00pm (Bennett)
PUBL 610.03	S	Theories and Practice of Social Equity, Thu 4:30-7:00pm (Ali)
PUBL 610.04	S	Neighborhood Inequality and Health Disparities, Tue 7:10-9:40pm (Henderson)

Sociology, Anthropology, and Public Health

SOCY 604	M	Statistical Analysis, Thu 4:30-7:00pm (Mair)
SOCY 619	M	Qualitative Methods in Social Research, Fri 10:00am-12:30pm (Chard)

SOCY 651	S	Sociology of Health and Illness Behavior, Thu 1:50-4:20pm (Smith)
SOCY 680	M	Community-Based Participatory Research, Tue 4:30-7:00pm (Adler)
SOCY 698	S	Social Networks, Crime, and Health, Wed 4:30-7:00pm (Soller)

LLC 750.01 in Spring 2023

English as a Global Language

Dr. Fred Anderson

VISITING PROFESSOR IN LANGUAGE LITERACY, & CULTURE

Mondays 4:30 – 7:00 p.m.

ALL GRADUATE STUDENTS ARE WELCOME!

In this seminar course, we will overview research on the growth and diversification of English from the perspective of various sociolinguistic subfields—especially World Englishes and English as a lingua franca, and to some extent pidgin and creole studies.

We will explore how English, while developing globally as the default language of business, science, and education, has simultaneously splintered into new local varieties, such as Nigerian English and Indian English, adapting culturally specific features and discourse patterns from local languages. English variants arising within the U.S., such as Black English and Hawaiian Creole English, will be examined especially in the context of identity and social inequality.

As a part of our overall explorations of English varieties, we will consider implications for the teaching of English (as a second/foreign language or second dialect), for language planning and policy, and for intercultural communication.

For further information or to obtain class permission for this course, please contact Liz Steenrod at esteenrod@umbc.edu

Spring 2023 English Graduate Course Topic Descriptions

ENGL 601 – Methods of Interpretation (M 4:30 - 7:00)

An advanced study of contemporary literary theory, its methods and practices, and an investigation of its value for research in the discipline and for the practice of literary criticism.

Instructor: DiCurici

Fulfills: TTL Core Requirement

ENGL 604 – Seminar in Literary History (T 1:00 – 2:15)

Mythic Green Worlds

How did premodern cultures understand “nature”? What are the origins of ancient wind, river, and sea gods; the animism and hybridity of fauns, naiads, dryads, autochthons; animal studies and speciesism? Medieval forests and moors, inhabited by outlaws and mythic monsters, were increasingly regulated. Oceans and seafaring were keenly desired and feared as formidable, unknowable adversaries. Literary gardens advanced marriage alliances, socioeconomic boundaries, and sexual violence, but also fiction-making. Can ecocriticism help us navigate premodern and modern myths about “nature”? Texts: Ovid’s *Metamorphoses*; *Beowulf*; the romances of Boccaccio and Chretien; *Gawain and the Green Knight*; “outlaw” narratives; Garrard, Hiltner, and Bate. (Combined with ENGL 413)

Instructor: McKinley

Fulfills: Category C

ENGL 625 – Material Culture and Production (T/Th 11:30 - 12:45)

Edible Rhetoric: Food, Identity, and Persuasion

Food shapes, quite literally, who we are and how we think about ourselves, our past, the world, and others. Many of these beliefs are communicated through the ways we use food—what we make and how we make it, as well as how we think, talk, and write about food. This course draws on a wide range of food-based texts (scholarly work in food studies, cookbooks, recipes, restaurant reviews, cooking blogs and videos) to explore connections between food, identity, and persuasion. Special attention will be paid to the rhetorical dimensions of food—to how it might be used to persuade, identify, explain, introduce, transform, comfort, confound, and to memorialize. (Combined with ENGL 493.02)

Instructor: Shipka

Fulfills: Category A

ENGL 632 – Contemporary Issues: Texts and Concepts (W 4:30 – 7:00)

TBD

Instructor: Holladay

Fulfills: Category A

ENGL 648 – Seminar in Literature and Culture (Th 4:30 - 7:10)

Empire and Literature

During the nineteenth century, the British empire engaged with peoples and geographies across Asia, Africa, the Americas, and Oceania. This course explores how Victorian writers addressed the complexities of the imperial experience through genres such as the novel, juvenile fiction, ballads, the ghost story, short fiction, and the periodical essay. Possible texts include R.L. Stevenson's "Treasure Island," Joseph Conrad's "Lord Jim," Olive Schreiner's "The Story of an African Farm," short stories and poems by Rudyard Kipling, extracts of travel writing by Victorian women travelers, and major policy documents like Macaulay's "Minute on Indian Education." (Combined with ENGL 448)

Instructor: Fernandez

ENGL 669 – Advanced Topics in Literature, Race, and Ethnicity (T 4:30 – 7:00)

Comparative Racialization

Comparative Racialization is the study of various racial formations as relational and mutually constitutive. These social, political, and historical processes whereby racialized groups are created, regulated, and contested in relation to other racialized groups at once reveal the structural inequities of white supremacy, colonialism, and global capitalism while also providing opportunities for alternative coalitions and kinships. In this course, we will enter this critical conversation through minority U.S. literature that compels us to think about race and ethnicity both nationally and globally. We will be attuned to the intertwined histories of race, class, gender, sexuality, and national identity as we explore various modes of literary analysis. (Combined with ENGL 469)

Instructor: Yoon Perez

Fulfills: Category B



THE SCHOOL OF PUBLIC POLICY

Course Schedule

Spring 2023 at a Glance

Core and Disciplinary Courses for MPP and PhD				
PUBL 600 <i>Research Methodology</i>	Zoë McClaren	Monday	7:10-9:40 pm	PUBL 438
PUBL 601 <i>Political and Social Context of the Policy Process</i>	Lauren Hamilton Edwards	Thursday	7:10-9:40 pm	PUBL 438
PUBL 602 <i>Microeconomics for Public Policy</i>	Jane Lincove	Wednesday	4:30-7:00 pm	PUBL 438
PUBL 603 <i>Theory and Practice of Policy Analysis</i>	Ann Kellog	Tuesday	7:10-9:40 pm	PUBL 438
PUBL 604 <i>Statistical Analysis</i>	Yusuke Kuwayama	Wednesday	7:10-9:40 pm	PUBL 438
SOCY 606 <i>Inequality and Social Policy</i>	Marina Adler	Monday	4:30-7:00	PUBL 204

Core and Disciplinary Courses for MPP only				
613 <i>Managing Public Organizations</i>	Mir Usman Ali	Tuesday	4:30-7:00 pm	PUBL 438
PUBL 623 <i>Governmental Budgeting</i>	Sarah Arnett	Monday	4:30-7:00 pm	Online
Core and Disciplinary Courses for PhD Only				
PUBL 609 <i>Social Science Approaches to Policy Analysis</i>	Susan Sterett	Thursday	7:10-9:40 pm	PUBL 451
Advanced Methods Courses				
PUBL 607 <i>Statistical Applications in Evaluation Research</i>	Zoë McClaren	Monday	4:30-7:00 pm	PUBL 438
PUBL 608 <i>Applied Multivariate Regression - An Introduction</i>	Yusuke Kuwayama	Wednesday	4:30-7:00 pm	PUBL 451
PUBL 619 <i>Qualitative Methods in Social Research</i>	Sarah Chard	Friday	10:00 am -12:30 pm	PUBL 203
Specialization Courses				
PUBL 610 - 01 <i>Issues in Higher Education Policy</i>	Pamela Bennett	Monday	7:10-9:40 pm	PUBL 451
PUBL 610 - 02 <i>Urban Sociology</i>	Pamela Bennett	Thursday	4:30-7:00 pm	PUBL 438

PUBL 610 - 03 <i>Theories and Practice of Social Equity</i>	Mir Usman Ali	Thursday	4:30-7:00 pm	PUBL 451
PUBL 610 - 04 <i>Neighborhood Inequality and Health Disparities</i>	Loren Henderson	Tuesday	7:10-9:40 pm	PUBL 451
PUBL 612 <i>Law and Public Policy</i>	Susan Sterett	Tuesday	4:30-7:00 pm	PUBL 440
PUBL 618 <i>Issues in Health Care Finance and Service Delivery</i>	Nancy Miller	Tuesday	44:30-7:00 pm	PUBL 451

Course Descriptions

Core and Discipline Courses

PUBL 600 Research Methodology

Zoë McLaren	Mondays	7:10-9:40 pm	PUBL 438
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Research provides the foundation for informed public policy making. This class is designed to provide you with an introduction to research methodology, from the basics of research design to advanced methods for causal inference. This course provides a foundation for further study of research methodology. It prepares students for future courses including PUBL 604, 607, 608, and 611. By design, many topics will be covered at a foundational level; however, by the end of the course you will be prepared to evaluate the quality of existing research and propose studies of your own to address questions of interest. This course is designed to allow you to both understand and perform important research techniques. For instance, we will not only study sampling and understand the value of different types of sampling, but we will also learn how to implement sampling techniques through statistical software.

PUBL 601 *Political and Social Context of the Policy Process*

Lauren Hamilton Edwards	Thursday	7:10-9:40 pm	PUBL 438
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This course is designed to introduce students to the processes by which policy is made in the United States. It introduces students to the policy-making system, including the institutional, structural and political contexts, as well as the policy-making environment. The various stages of the policy-making process from problem definition and agenda-setting to implementation are examined and discussed, and important theories and models of policy-making are presented. Significant concepts relating to the political analysis of public policy are discussed, such as the social construction of problems, group demands, political influence and resources, motivations and incentive for political behavior and political feasibility (graduate catalog description).

Many similar courses focus on the policy process. In this course, we will be taking a broad view of policy, not just the process but also the wider social and political context. Individuals, groups of people, and what is happening in the particular moment heavily inform the process. This is a large endeavor so we will be focusing our discussions and reading primarily on domestic policy issues.

PUBL 602 *Microeconomics for Public Policy*

Jane Lincove	Wednesday	4:30-7:00 pm	PUBL 438
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This course will provide an analytic framework for policy analysis and public management with a focus on understanding economic markets, mitigating market failures, and avoiding government failures through effective public policies. Through problem sets, cases, and projects, students will: apply economic models to policy problems; use economic definitions of efficiency and equity as criteria for policy evaluation; identify sources of market failure, economic justifications for policy intervention, and appropriate remedies; and identify government failures and appropriate remedies.

PUBL 603 *Theory and Practice of Policymaking*

Ann Kellog	Tuesday	7:10-9:40 pm	PUBL 438
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This course focuses on the basic principles and techniques of policy analysis. Most of the course attends to activities involved in policy analysis. In addition, the relationship between policy analysis and policy making, along with emerging professional and ethical issues, will be addressed.

PUBL 604 *Statistical Analysis*

Yusuke Kuwayama	Wednesday	7:10-9:40 pm	PUBL 438
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An introduction to the concepts and methods of descriptive and inferential statistical techniques. Bivariate and multivariate statistical techniques are discussed. Prerequisite: PUBL 600.

PUBL 609 *Social Science Approaches to Policy Analysis*

Susan Sterett	Thursday	7:10-9:40 pm	PUBL 451
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A methodological examination of the contributions, complementarities and conflicts among the economic, political science and sociological approaches to policy analysis. Focuses on the nature of questions each discipline can answer by looking at their methods and limitations. Fundamental assumptions, theories, perspectives and policy recommendations are discussed. This course is repeatable for credit.

This is the course that culminates in the Comprehensive Exam.

PUBL 613 *Managing Public Organizations*

Mir Usman Ali	Tuesday	4:30-7:00 pm	PUBL 438
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This course examines current management theories and techniques with a specific focus on organizations in the public and nonprofit sectors. The course prepares students to evaluate current management approaches in the public and nonprofit sectors, as well as preparing the student for the application of those approaches in the field. Topics will include New Public Management, New Public Service, the political context of public management, contracting out, networking, strategic management and planning, performance management, and public participation.

PUBL 623 *Governmental Budgeting*

Sarah Arnett	Monday	4:30-7:00 pm	Online
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This is a survey course on how U.S. governments acquire and spend money. For both better and worse, budgeting is an incredibly important process. While people often think it is a dry and boring subject, in fact, it's exactly the opposite. Budgeting involves fundamental issues of public policy, management, and politics. We will address those issues throughout the semester, using real-world documents and events. You should find that different parts of this course complement your other courses on policy analysis and evaluation, public management, health policy, education policy, and urban policy.

Assignments emphasize learn-as-you-do exploration of ideas and skills, particularly on how budgets are prepared and then executed at the micro level. This is essential knowledge for public managers, elected officials, and those who work with or seek to influence them.

SOCY 606 *Inequality and Social Policy*

Marina Adler	Monday	4:30-7:00	PUBL 204
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This course examines poverty and inequality in modern society. The focus is on describing the extent of poverty and inequality, examining theories that attempt to explain these phenomena and discussing the policies that have been employed to

mitigate them. In addition to class inequality, the course will consider racial and gender inequality.

Advanced Methods Courses

These are suggestions. You **must** discuss your options with your advisor.

PUBL 607 Statistical Applications in Evaluation Research

Zoë McClaren	Monday	4:30-7:00 pm	PUBL 438
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One of the fundamental challenges in policy analysis is determining the causal impact of a policy or intervention on one or more outcomes of interest. This course will examine the fundamental theory of causal inference and use it to design studies, analyze data and interpret regression analysis. Lectures will focus primarily on analyzing data from randomized controlled trials (RCTs), which are considered the “gold standard” in overcoming the challenge of confounding and obtaining causal estimates, with a particular emphasis on obtaining and interpreting causal estimates. We will examine potential threats to unbiased estimates in RCTs (e.g. selection bias, attrition, non-compliance, missing data) and the means for addressing them in research design and data analysis. In parallel, students will master data cleaning and regression analysis techniques using Stata and gain hands-on experience working with real world data. The course will culminate with students producing an original research analysis using skills acquired during the semester.

PUBL 608 Applied Multivariate Statistics

Yusuke Kuwayama	Wednesday	4:30-7:00 pm	PUBL 451
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An introduction to the practical application of widely used basic multivariate regression techniques. Experience in the use of these techniques is provided through hands-on exercises and the preparation of an original regression analysis of real-world data in an area of interest selected by the student. Methods covered include multiple linear regression, models with binary dependent variables, analysis of pooled data, and methods for assessing and comparing the performance of alternative models. Rather than focusing on the mechanics of regression computation, the course emphasizes the basic concepts involved in constructing and estimating regression models, and in interpreting their results. Consent of instructor.

SOCY 619 *Qualitative Methods in Social Research*

Sarah Chard	Friday	10:00 am -12:30 pm	PUBL 203
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This course will focus on the styles of research, analysis and epistemologies associated with qualitative research in the applied social and policy sciences. As an increasingly important mode of inquiry, qualitative, multi-method approaches are particularly relevant to the study of social interaction and behavior in natural settings. Qualitative approaches involve collecting and analyzing empirical information from multiple sources, such as first-person accounts, life histories, visual/printed records, semi-structured and open-ended interviews, informal and formal observations, and biographical and autobiographical materials. Students in the course will learn how to design, collect and analyze qualitative information by conducting a small, semester-long study. Sections of the research project will be prepared, presented and evaluated throughout the course.

Specialization Courses

PUBL 610-01 *Issues in Higher Education*

Pamela Bennett	Monday	7:10-9:40 pm	PUBL 451
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This course is designed to analyze higher education in the United States. Students will become familiar with the scholarly debates and public policies that shape it. The course is divided into sections in which we'll consider for whom is higher education, funding for and the affordability of higher education; and the institutional contexts of higher education. Specific topics include affirmative action in admissions, for-profit colleges, community colleges, and minority-serving institutions; the relationship between government funding and college affordability; financial aid; Title IX; crime on college campuses, and more.

PUBL 610-02 *Urban Sociology & Urban Policy*

Pamela Bennett	Thursday	4:30-7:00 pm	PUBL 438
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This course considers the ways in which sociology and other disciplines study the social and economic organization of cities, the ways in which that organization affects urban life, and how cities, in turn, are shaped by the social and economic dynamics that take place within them. The course begins with an examination of the major theoretical perspectives used to examine these themes (e.g., the *Chicago School* and its ecological approach, *new urban sociology* and its political economy approach), as well as debates about the relationship between the built environment of cities and society. We then explore social processes and institutions that generate and reflect inequalities in cities (e.g., social control of public space), and consider how lifestyle and consumption patterns create urban change. Attention is given to policy issues throughout.

PUBL 610-03 *Neighborhood Inequality and Health Disparities*

Loren Henderson	Tuesday	7:10-9:40 pm	PUBL 451
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Description coming soon...

PUBL 610-4 *Theories and Practices of Social Equity*

Mir Usman Ali	Thursday	4:30-7:00 pm	PUBL 451
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In this course we will learn about the necessity of analyzing and addressing of social inequities through the lens of social theory and public management theory. We will examine structural explanations for social inequities, the role public managers and organizations may play in mitigating or exacerbating them. We will learn examine theoretical approaches that managers may use to analyze inequities, measure them, as well as strategies for addressing them. A key theme throughout will be to facilitate students in the process of developing an evidence-based, adaptable, repertoire of skills that they can use in their careers as public management professionals or researchers.

PUBL 612 *Law and Public Policy*

Susan Sterett	Tuesday	4:30-7:00 pm	PUBL 440
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Public policy officials and citizens reference law when they act. Law mobilizes citizens and officials to act: think about the recent discussions over deportation, temporary protected status, international obligations to refugees, and title 9 in universities. Organizations pursue their interests through courts, among other institutions. In the United States, politicians argue over appointments to the United States Supreme Court. Less high profile are appointments to the district courts and, most of the time, selection for state courts. Administrative law judges, caseworkers and other decision makers within bureaucracies often have the final word on many people's legal claims, from disability to immigration to suspension from school. Yet the forms, processes and institutions charged with working with law are often not integrated into learning about public policy. This course will address courts and some of the artifacts and processes of law.

PUBL 618 *Issues in Health Care Finance and Service Delivery*

Nancy Miller	Tuesday	44:30-7:00 pm	PUBL 451
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The purpose of this course is threefold: 1) to provide an overview of the concepts, principles, and practices in financing health care services in the U.S.; 2) to understand the relationship between public and private sector financing of health care; and 3) to become sensitive to the complexities of U.S. health services finance, payment, and service delivery, including health care reform efforts.