Fall 2016 Class Schedule

<table>
<thead>
<tr>
<th>LLC Courses</th>
<th>Instructor</th>
<th>Day and Time</th>
<th>Room</th>
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<tbody>
<tr>
<td>*LLC 606 Social Inequality and Social Policy</td>
<td>Adler</td>
<td>THU 4:30-7:00</td>
<td>Public Policy 204</td>
</tr>
<tr>
<td>*LLC 672 Bilingualism</td>
<td>Shin</td>
<td>WED 4:30-7:00</td>
<td>ITE 456</td>
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<tr>
<td>LLC 700 Introduction to LLC I</td>
<td>Herring</td>
<td>TUE 4:30-7:00</td>
<td>Sherman 422</td>
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<tr>
<td>LLC 744 Methods of LLC Research</td>
<td>Mallinson</td>
<td>TUE 7:10-9:40</td>
<td>Sherman 422</td>
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<tr>
<td>*LLC 750.01 Electracy</td>
<td>Saper</td>
<td>THU 4:30-7:00</td>
<td>Sherman 422</td>
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<tr>
<td>*LLC 750.02 Identity as Cultural Practices</td>
<td>Bickel</td>
<td>MON 4:30-7:00</td>
<td>Sherman 422</td>
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<tr>
<td>*LLC 750.03 Education Policy and the African American Community</td>
<td>Sanders</td>
<td>MON 4:30-7:00</td>
<td>MP 008</td>
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<tr>
<td>LLC 890 Research Proposal Seminar</td>
<td>Bickel</td>
<td>MON 7:10-9:40</td>
<td>Sherman 422</td>
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*These courses are open to non-LLC students who should contact the instructor for permission.

Individual study courses: LLC 891, LLC 892, LLC 898, and LLC 899 need to be arranged with faculty.

ALL LLC courses require permission. LLC Advisors will give permission for registration.

Special Topics in Language, Literacy and Culture:

LLC 750, Section 01 Electracy
Electracy examines the cultural, institutional, pedagogical, and ideological implications inherent in the transition from a culture of print literacy to a culture saturated with electronic media. Electracy describes the kind of "literacy" (or skill and facility) necessary to exploit the full communicative potential of new electronic media such as multimedia, hypermedia, social software, and virtual worlds.

LLC 750, Section 02 Identity as Cultural Practices
Identity is defined, discussed and studied across most of the disciplines and interdisciplinary fields involved in LLC. Scholars understand that identity is not fixed or determined by demographics, life conditions, or cultural inheritances and that humans create culture and community everywhere, which become part of their social and cultural identities. From theoretical explorations of the complexities and challenges in current identity scholarship and research to methodological approaches across the disciplines, we will engage a deep, questioning inquiry.

LLC 750, Section 03 Education Policy and the African American Community
Explores the impact of k-12 educational policies on the African American community. This examination will be framed within the current state of educational achievement and attainment in the African American community to answer the question: Why hasn't more progress toward educational opportunity for African Americans been achieved? The course will conclude with a consideration of future policies to realize educational equity for African American children and youth.

A sampling of other UMBC course offerings are on the reverse of this sheet.
Sampling of Other Courses Offered at UMBC
Check the Fall Schedule of Classes for additional courses, as well as offerings from other USM programs

EDUC 670  Theories of Language Learning in the ESOL Classroom, Online (Lee)

ENGL 601  Methods of Interpretation, Mo 4:30-7:00 (Berman)
ENGL 631  Contemporary Issues: Texts and Concepts, TuTh 1:00-2:15 (Shipka)
ENGL 686  Teaching Composition: Theory and Practice, We 4:30-7:00 (McCarthy)

HIST 701  Introduction to the Study of History, Mo 7:10-9:40 (Ritschel)
HIST 705  Introduction to Public History, Tu 6:00-8:30 (Meringolo)
HIST 711  Making Mt. Vernon: History and Historic Preservation, F 9:00-12:00 (Casper)

MLL 603  The Political Economy of Culture, Th 4:30-7:00 (Munoz)

SOCY 606  Social Inequality and Social Policy, Th 4:30-7:00 (Adler)
SOCY 619  Qualitative Methods in Social Research, We 4:30-7:00 (Eckert)
SOCY 634  Gender and the Life Course, Mo 7:10-9:40 (Wallace)
SOCY 651  Sociology of Health and Illness Behavior, Tu 4:30-7:00 (Smith)
SOCY 681  Social and Institutional Roles of Nonprofits, We 7:10-9:40 (Adkins)